

will take the school system 150 years to meet their 10 year plan. How many children will have to suffer if we wait 150 years?

There is a way for Congress to act responsibly. We must give the schools a dedicated revenue stream to bond with so that the \$2 billion goal can be met. But at present Congress has its hands tied by its own actions. In 1974 when Congress created home rule we denied Washington the authority to be able to do what every other major city in an interstate area can do—and that is tax its non-resident workers. This is not some new fangled idea. It is what every other city in America can do to make sure its infrastructure and services are viable. I will speak about how Washington can accomplish this and a larger goal in a minute.

But let's return to what happens when the schools don't have the money for repairs. The school year can't start on time. The upside of the severe disruption to the school year that has taken place is this September and October is that the focus of attention to the plight of our Nation's capital school system has never been greater. We have a lot of issues to deal with as national leaders, and bringing the focus to one school system is no easy task. But this is the school system of our Capital City—the school system that should be the flagship for education in our country, not the sinking vessel it has become. And as the leadership that created the control board, and created the emergency school board of trustees, and appropriates the city's funds each year we are responsible for turning this ship around.

Now, let's look for a second at the academic ramifications of a school system in decay. Again, a piece of good news: the District of Columbia Public School system has a new chief academic officer, Arlene Ackerman, and I had the chance to meet with her last week and enjoyed that opportunity very much. Ms. Ackerman has done what any good manager would and prescribed an evaluation to see where the students in her charge are in terms of national standards. I have taken this information, which was released in the Washington Post last Thursday and let's see how that headline reads: "Tests Indicate Many Students in D.C. Won't be Promoted. . . ."

Now, I know this is appalling, but let me take you quickly through some of the actual test results in reading and math. These statistics are based on the Stanford 9 Achievement Test that was administered last Spring.

As Arlene Ackerman said in her remarks when releasing these sorry statistics, "The lives of our children are at stake." And let me state, for everyone listening, these children, the children of the Nation's Capital, are our children. Every Member of this body has a responsibility for their well being. And as you can see from these statistics, we are not living up to that responsibility.

Is there a connection between Congress' annual appropriation process, the D.C.P.S. infrastructure emergency and these unfortunate academic test scores? You bet there is. As we saw earlier, every year that Congress appropriates far far less than the schools need for infrastructure is like giving a dying man a drop or two of water. Eventually the systems just wear out. In the process, you get low morale, low academic achievement and outraged parents and students.

Look again at this article. That \$487 million is only part of the \$200 million a year I mentioned earlier. How are we going to get there? The city needs to have a dedicated revenue stream so that they can bond for infrastructure improvement. Where will that dedicated revenue stream come from?

A nonresident income tax that benefits the tax-payer, the Washington Metropolitan Region and the District schools is the answer. With my proposal, the economy in our "Golden Crescent"—the area stretching from the District to Annapolis and as far west as Winchester, VA—gets an enormous boost. This bill creates an education and training partnership that would make it possible to fill the estimated 50,000 available jobs in the D.C. metropolitan area that rely on information technology skills. Filling these jobs would boost our regional economy by \$3.5 billion annually. More jobs = a stronger tax base = more consumer spending = more home buying, and so forth.

Leaders in the private sector know the direct correlation between those appalling test scores I just showed you and their bottom line. They know the cost in decreased productivity when jobs go begging for lack of skilled employees. They know how much it costs to start recruiting from all over the country and, some cases all over the world.

The private sector I am speaking of resides in northern Virginia and southern Maryland. The payback to the counties in these States, if we fill these jobs and inject our local economy with that \$3.5 billion a year will be manifold. Far greater than the outlay the nonresident income tax demands. And in the process we will be able, as a country, to feel pride in every aspect of our Nation's Capital.

I know the pride I feel each time I fly back to Washington, especially at night, and see the beautiful monuments, all lit up. They symbolize this great country and the founding fathers who upheld the integrity and mission this country is built on. But I say to my colleagues, these monuments are made of stone. The living testament to the American system of government is its children. Flesh and blood and the inheritors of all that our Founding Fathers dreamed of. If we as U.S. Senators cannot make the future a great one for the children of America's capital, then our pride in this city and its monuments is fraudulent. We must find

a solution, and I challenge my colleagues to review my proposal or show me a better one.

Mr. President, I yield the floor.

Mr. INHOFE addressed the Chair.

The PRESIDING OFFICER. The Senator from Oklahoma.

Mr. INHOFE. Mr. President, I understand that the pending business will be amendment No. 1602 to S. 1269.

RECIPROCAL TRADE AGREEMENTS ACT OF 1997

The PRESIDING OFFICER. The clerk will report the bill.

The assistant legislative clerk read as follows:

A bill (S. 1269) to establish objectives for negotiating and procedures for implementing certain trade agreements.

The Senate continued with the consideration of the bill.

AMENDMENT NO. 1602

The PRESIDING OFFICER. Amendment 1602 is the pending question.

Is there further debate?

The question is on agreeing to the amendment.

The amendment (No. 1602) was agreed to.

Mr. INHOFE. I move to reconsider the vote and to lay that motion on the table.

The motion to table was agreed to.

Mr. INHOFE. Mr. President, the amendment that we just agreed to is an amendment that addresses the very competitiveness issue that is facing us right now. It is an amendment to the fast-track legislation. What it does, is to delay the implementation of severe changes in the ambient air standards, until such time as the science justifies it. It does impose a 4-year moratorium. I think it is very significant that this be made a part of this legislation.

Mr. President, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The assistant legislative clerk proceeded to call the roll.

Mrs. HUTCHISON. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

MORNING BUSINESS

Mrs. HUTCHISON. Mr. President, I ask unanimous consent that we be in a period of morning business until the hour of 5:45.

The PRESIDING OFFICER. Without objection, it is so ordered.

THE GEORGE BUSH LIBRARY

Mr. GRAMM. Mr. President, this afternoon, at this hour, we are dedicating the George Bush Library and the George Bush School of Government at Texas A&M University, which is in my hometown, and a school that I taught at for 12 years. It is a place that is very close to my heart.